

**Department of Liberal Education**  
**Era University, Lucknow**  
**Course Outline**  
**Effective From: 2023-24**

<b>Name of the Program</b>	<b>B.A. / B.Sc. (LIBERAL EDUCATION)</b>			<b>Year/ Semester:</b>	<b>3<sup>rd</sup> / 5<sup>th</sup></b>	
<b>Course Name</b>	<b>Virtual Reality</b>	<b>Course Code:</b>	<b>ANI302</b>	<b>Type:</b>	<b>Theory</b>	
<b>Credits</b>	<b>04</b>			<b>Total Sessions Hours:</b>	<b>60 Hours</b>	
<b>Evaluation Spread</b>	<b>Internal Continuous Assesment:</b>	<b>50 Marks</b>		<b>End Term Exam:</b>	<b>50Marks</b>	
<b>Type of Course</b>	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill		
<b>Course Objectives</b>	<ol style="list-style-type: none"> <li>To facilitate students getting well versed in varied applications of virtual reality.</li> <li>To create virtual environments, applications, and games.</li> <li>This course will help students learn the basic principles of virtual reality applications and get to know how games differ from desktop apps. It will help students build various types of VR experiences and use Unity to develop VR applications.</li> </ol>					
<b>Course Outcomes(CO):</b> <i>After the successful course completion, learners will develop following attributes:</i>						
<b>Course Outcome (CO)</b>	<b>Attributes</b>					
<b>CO1</b>	To identify the appropriate policies and procedures of VR for optimal use, apply Industry standards and best practice. To create new applications with VR/AR technology.					
<b>CO2</b>	To discuss the various pros & cons of existing VR/AR technology.					
<b>CO3</b>	To analyze and choose the appropriate VR implementation methodology based on the Nature of the project.					
<b>CO4</b>	To apply knowledge and skills in creative ways to new situations in professional Practice and/or further learning in the field of VR/AR.					
<b>Pedagogy</b>	Interactive, discussion-bases, student-centered, presentation.					
<b>Internal Evaluation Mode</b>	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks					
<b>Session Details</b>	<b>Topic</b>			<b>Hours</b>	<b>Mapped CO</b>	
<b>Unit 1</b>	<b>Introduction To Virtual Reality &amp; VR Interaction</b>			15	CO1	
	Definition and introduction – 3D animation and Augmented reality – Four Key Elements - Input devices – Output devices - Immersive and Non-Immersive Virtual Reality - Advantages & Disadvantages. Human Factors in VR-Methodology and Terminology-User Monitoring – Degrees of Freedom (DOF) - User Performance Studies-VR health and Safety Issues-VR and Society- Human-					

	Computer Interaction – VR in psychology. <b>Activity :</b> Creating Virtual Environment		
<b>Unit 2</b>	<b>Interface To The Virtual World</b>  Glossary of VR terminology – Visual Displays - Head Mounts Display (HMD), Boom, Cave, Input Devices and Sensual Technology - Characteristic of Immersive VR Shared Virtual Environments.  <b>Activity:</b> Interactive VR for Head Mount Displays (HMDs)	15	CO2
<b>Unit 3</b>	<b>VR In Business</b> VR for Everyone - Mainstream VR Business-Adoption in Gaming Industry-Entertainment Sports- Feature Films-Retail-Social media-education.  <b>Activity:</b> Virtual sets Costing – Virtual Reality Markup Language – Computing VR - Past, present & future of VR.	15	CO3
Unit 4	<b>VR Videos And Streaming Applications:</b> Virtual surround sound-360 degree cameras-editing 360 videos-streaming- Virtual Reality Applications-Applications of Virtual Reality – Gesture Recognition -Education &training – Entertainment – Medical applications.  <b>Activity :</b> Immersive 360 degree view	15	CO4

#### CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO6
CO1	1			2	1		1			2	1			
CO2		2				3				1		1		3
CO3	1		1									2		
CO4					2					2			1	

*Strongcontribution-3, Averagecontribution-2, Lowcontribution-1,*

#### Suggested Readings:

<b>Text- Books</b>	1. The VR Book: Human-Centered Design for Virtual Reality by Jason Jerald
<b>Reference Books</b>	<a href="https://msl.cs.uiuc.edu/vr/vrbook.pdf">https://msl.cs.uiuc.edu/vr/vrbook.pdf</a> <a href="https://www.morganclaypoolpublishers.com/catalog_Orig/samples/9781970001136_sample.pdf">https://www.morganclaypoolpublishers.com/catalog_Orig/samples/9781970001136_sample.pdf</a>
<b>Para Text</b>	<b>Unit 1:</b> 1. <a href="https://youtu.be/i3DbJwy0R6E">https://youtu.be/i3DbJwy0R6E</a> 2. <a href="https://youtu.be/XLP4YTpUpBI">https://youtu.be/XLP4YTpUpBI</a> 3. <a href="https://youtu.be/hEdzv7D4CbQ">https://youtu.be/hEdzv7D4CbQ</a> <b>Unit 2:</b> 1. <a href="https://youtu.be/T8-0B5Ixlcg">https://youtu.be/T8-0B5Ixlcg</a> <b>Unit 3:</b> 1. <a href="https://youtu.be/mM4r2o-9kN4">https://youtu.be/mM4r2o-9kN4</a>

	<b>Unit4:</b> 1. <a href="https://youtu.be/ycV7iFG_1-U">https://youtu.be/ycV7iFG_1-U</a>	
<b>Recapitulation &amp; Examination Pattern</b>		
<b>Internal Continuous Assesment:</b>		
<b>Component</b>	<b>Marks</b>	<b>Pattern</b>
Mid Semester	20	<b>Section A:</b> Contains <b>10</b> MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries <b>0.5</b> mark. <b>Section B:</b> Contains <b>07</b> descriptive questions out of which <b>05</b> questions are to be attempted. Each question carries <b>03</b> marks.
Activity/ Practical	10	Will be decided by subject teacher.
Class Test	05	Contains <b>05</b> <b>descriptive questions</b> . Each question carries <b>01</b> mark.
Online Test/ Objective Test	05	Contains <b>10</b> <b>multiple choice questions</b> . Each question carries <b>0.5</b> mark.
Assignment/ Presentation	05	Assignmet to be made on topics and instruction given by subject teacher.
Attendance	05	As per policy.
<b>Total Marks</b>	<b>50</b>	

Course created by: **Ms. Iffat Jahan**

Signature:

Approved by: **Mr. Gaurav Rawat**

Signature: 